

PTE Voices is the newsletter of **PennTESOL East**, a nonprofit professional association dedicated to the improvement and advancement of English language teaching, and the Eastern Pennsylvania affiliate of TESOL International. *PTE Voices* exists to provide a forum for writing that is practical, accessible, and relevant to our members and English language professionals in our region. Our audience are practicing English language teachers and other ELT professionals in a range of teaching contexts, including K-12, higher education, adult education, and teacher training.

We are seeking contributions for the upcoming issues of *PTE Voices*! We welcome submissions from members of all levels of experience, areas of expertise, and subfields of English language teaching. Below are some ideas for contributions:

Share

- takeaways from a conference session
- a teaching tip or lesson plan
- advice for new teachers
- best practices or frameworks
- a summary of new research

Review

- a training or prof. development experience
- a handbook, monograph, or edited volume
- a textbook or teaching resource

Spotlight

- an advocacy issue or initiative
- an outstanding colleague
- an innovative program or course model
- an inspiring success story

Interview

- a knowledgeable colleague
- thought leader in the field
- someone from another closely related field

We also encourage you to suggest content that you would like to see included!

The Register, Tone, and Voice of *PTE Voices*

PTE Voices is a newsletter for teachers, administrators, and other practitioners within the field of TESOL. This informs the authorial voice and structure of the content. Articles should be approachable, supportive, collegial, and informal (**not** distant, formal, subjective, academic). The first person is encouraged. It is entirely appropriate to cite your own experience, in addition to published research and theory. To structure your submission, we encourage the use of descriptive headers and bullet points for takeaways.

Please note that *PTE Voices* is not a journal of primary research and research articles will not be accepted.

Submission Guidelines

Please ensure that your submission:

- Is limited to 1,500 words in length and contains no more than 5 references.
- Follows APA 7th edition formatting guidelines.
- Is practice-oriented and written with teachers in mind. *PTE Voices* is a regional professional newsletter, not an academic journal.
- Highlights practical, actionable takeaways for English language teachers.
- Is in .doc or .docx format.

Articles for consideration should be submitted using this form:

[PTE Voices Submission Form](#)

